Secondary Student Supports

For Students With an IEP

Structure Differences

- semestered system
 - 4 classes with 4 different teachers per semester
 - teachers change half way through the year
 - 2 classes, lunch, 2 classes
 - longer classes without a break
- bigger school with a lot more students
- expectation for independence and well developed executive functioning skills
- freedom to leave school grounds at lunch

Spec. Ed. in High School

- IEPs are accommodated only (and for all subjects)
- works with school team to support in-risk students
- works with classroom teachers to identify and implement accommodations/strategies
- conducts reading and Math assessments as needed to identify learning needs
- liaise with community services and families
- accesses School Board supports for students

Transition Supports

- meetings with Grade 8 schools
- supporting families in making programming decisions
 - Academic vs. Applied vs. Essential
 - accommodations vs. modifications
- connecting with some parents/students before September to discuss support needs
- transition visits in June and/or August for those who need them

Academic Supports

- scribing and/or periodic 1:1 support for assessments
- assistive tech support and training
- quiet place to work on tests/assignments
- skills and strategy instruction/support:
 - all academics
 - emotional regulation
 - \circ organization and studying
 - Learning Strategies classes

Behaviour Supports

- work with teachers to identify possible functions of behaviour
- work with Child & Youth Worker (CYW) and Social
 Worker to develop behaviour plans, when appropriate
- work with School Board supports to
 - develop strategies for behaviour modification
 - identify instructional strategies to reduce behavioural challenges

Resource Supports

- supplies can be loaned to students:
 - chromebooks
 - headphones
 - fidget toys
 - fidget stools
 - writing/colouring tools
 - calculators